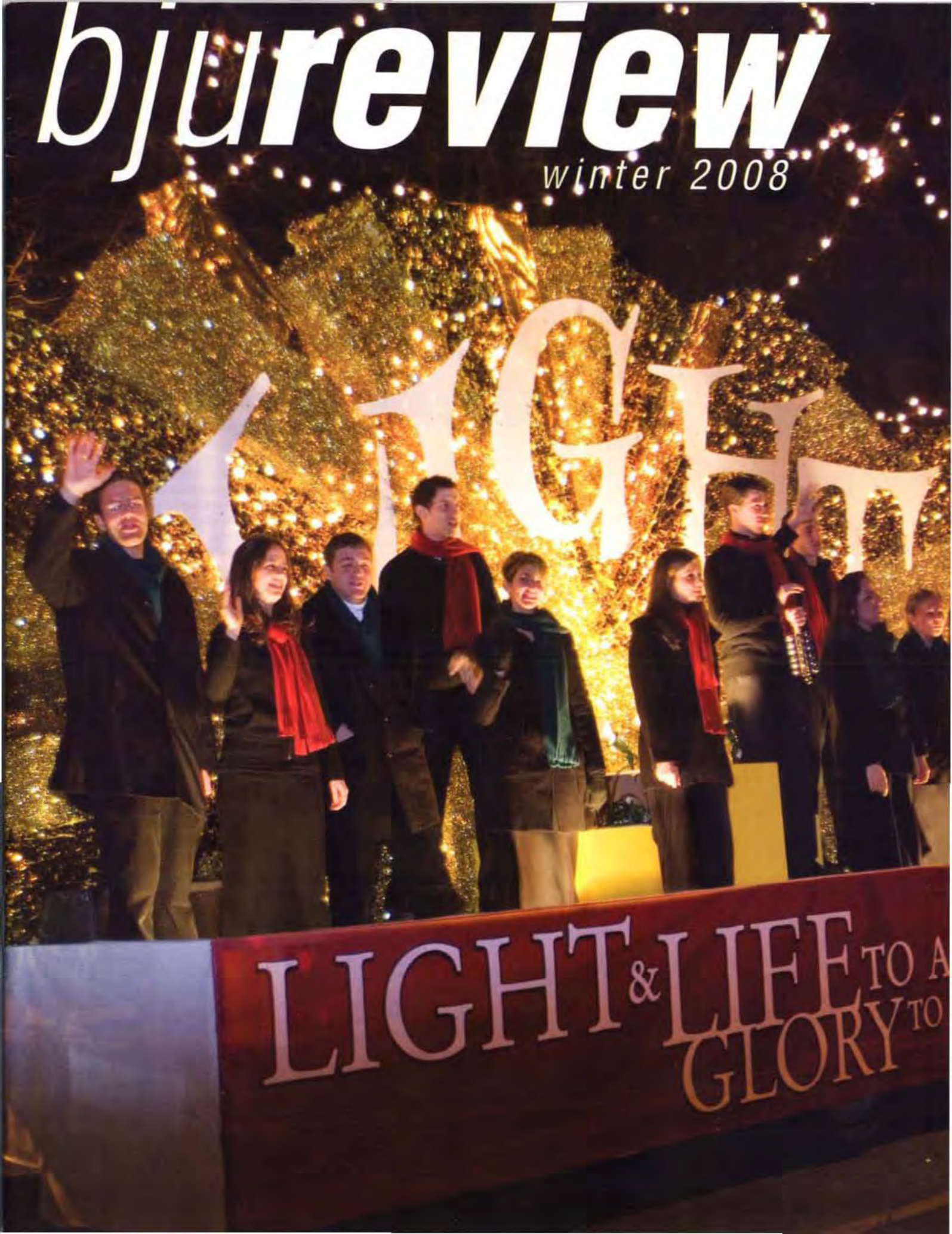
bjureview

winter 2008



About the Cover

BJU participates in the annual Greenville Poinsettia Christmas Parade, representing the University and the true meaning of the season.

HEADLINES

GIVING DUE HONOR: ACCOLADES FOR STUDENTS AND GRADS

John Chest, '07 voice performance grad, was chosen to be **one of 44 apprentices at the Santa Fe Opera.** He was chosen out of 1,400 participants and will receive vocal coaching and will participate in supporting opera roles as well as two performances of opera scenes staffed by design, technician, stage manager and vocalist apprentices.

Sarah Evans, '05 piano performance grad and '08 MMus grad in piano pedagogy, **won the Keyboard Companion College Writing Contest.** Sarah's essay focused on Lowell Liebermann's *Album for the Young* and will be included in *Keyboard Companion's* Winter issue. Sarah is currently pursuing a DMA at the University of South Carolina.

Valerie Chest, '03 biology grad, has completed one year of PhD studies in molecular genetics at Ohio State University. She had the opportunity, as part of her PhD studies, to **participate in a five-day conference** in Italy on plant and fungal cytoskeletons. She presented a poster summarizing five months of doctoral laboratory work on the assembly of the cytokinesis ring in fission yeast.

Ron Samec, of the university physics faculty, along with **Christa Labadorf,** senior physics major, wrote an article titled "Photometric Analysis and 60-Year Period Study of the Detached but Near-Contact System VV Virginis." **The article was accepted for publication** by *The Astronomical Journal* and appeared in the publication's October issue. Ron and Christa also attended the St. Louis American Astronomical Society Meeting and analyzed an extreme mass ratio eclipsing binary with data from the National Undergraduate Research Observatory. Additionally, Ron and **Eugene Chaffin,** also of the physics faculty, represented BJU at the **2008 International Conference on Creation (ICC)** and presented major papers. Ron's paper was titled "Is the Moon's Orbit 'Ringing' from an Asteroid Collision Event which Triggered the Flood?" Gene's paper was titled "Studies of the Dependence of Nuclear Half-lives on Changes in the Strength of the Nuclear Force." ICC meets every three years.

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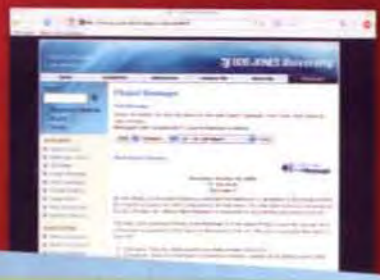
bju.edu

At www.bju.edu you'll find information about events, programs, news and resources. For example:

Chapel Messages Online

Since its founding, BJU has always placed a strong emphasis on biblical preaching, especially from the campus pulpit. To give you a taste of the kind of preaching students hear four times each week, we've posted synopses of most of the chapel messages from the last five years as well as audio recordings of many of them.

To check it out, go to www.bju.edu and search for "chapel messages."



Abigail Heffernan and **Lauren Kimbrough,** senior nursing majors, were recently **honored at the Greenville Hospital System University Medical Center's** annual nursing luncheon. Abigail was awarded the Marion Jackson Givens Scholarship, which honors nursing students who show exceptional promise; and Lauren received the Jack A. Skarupa Memorial Nursing Scholarship, which honors nursing students who plan to work in the Greenville Hospital System following their graduation and who maintain a GPA of at least 3.0.

The National Forensic League Chapter at Bob Jones Academy, led by **Chuck** and **Gail Nicholas,** earned this year's Leading Chapter Award for the South Carolina District. The award is based on student participation and was given in recognition of the accomplishments of BJA's 735 forensic team members over the last seven years. The award also acknowledged Chuck and Gail's commitment to "teaching analysis, leadership, organization and fair play through forensics."

Jordan Fretz, senior graphic design major, **won the 2008 Alex Busick Scholarship Award** from the Mid-Atlantic Newspaper Advertising Marketing Executives Scholarship Foundation. The Alex Busick scholarship is awarded to the winning entry of an ad or campaign around important subjects in everyday life. Jordan's winning assignment was an ad based on the dangers of texting while driving.

An essay by **Dr. Ron Horton** of BJU's English faculty has been **included in the first volume of the Manchester Spenser,** a monograph and text series devoted to historical and textual approaches to Edmund Spenser under the general editorship of J. B. Lethbridge. Issued by Manchester University Press (UK), this first volume, *Shakespeare and Spenser: Attractive Opposites,* contains ten essays exploring what can be learned of the two poets by placing them against each other—how they reflect on each other in parallel and contrasting ways. Horton's essay, titled "The Seven Deadly Sins and Shakespeare's Jacobean Tragedies," is the final essay in the book and alone argues for only similarities of view between the two poets.

Memorials

Bob Jones University gratefully acknowledges the following memorials:

Name	In memory of	Given to
Mrs. Mary Allston	Mrs. Joan Talbert	Martin Memorial Scholarship Fund
Mr. & Mrs. Robert Arnold	Mrs. Joan Talbert	Martin Memorial Scholarship Fund
Mrs. Bernice Baldwin	Mr. Clarence T. Jones	Extension Ministries
Mr. & Mrs. Charlie Bradshaw	Mrs. Joan Talbert	Martin Memorial Scholarship Fund
Miss Mary Lou Heyboer	Mr. Leonard Heyboer	Annual Fund
Dr. & Mrs. John Hoekstra	Mrs. Lillie J. Anderson	Rodeheaver Auditorium
Miss Elsa Keith	Mrs. Evelyn Kitchell	Timothy Fund
Mr. & Mrs. Billy Lanier	Mrs. Virginia Callahan	WORLD Fund
Mr. & Mrs. Billy Lanier	Mr. Zander Carroll	WORLD Fund
Mr. & Mrs. Ulysses Lee	Dr. Duane E. Cartright	Bible Conference
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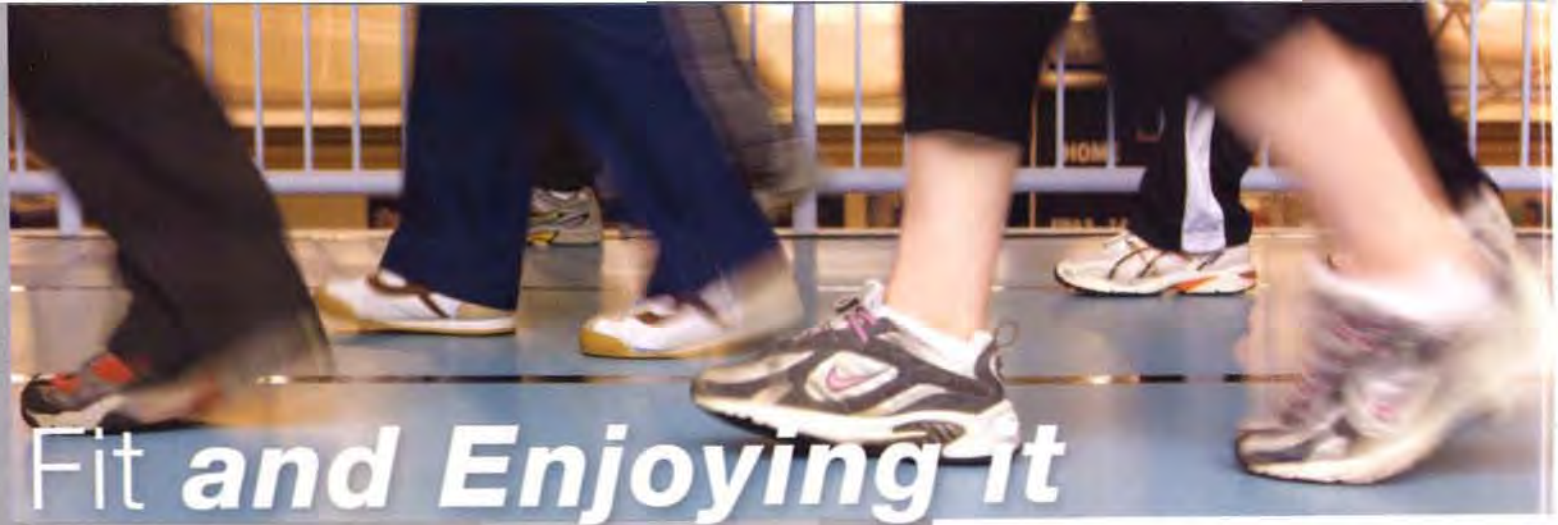
Mr. & Mrs. John Ridley	Mrs. Joan Talbert	Bible Conference
Mr. & Mrs. Elmer Rumminger	Mrs. Joan Talbert	Martin Memorial Scholarship Fund
Miss Kathy Sykes	Mrs. Mary Tabler	Martin Memorial Scholarship Fund
Mr. & Mrs. Corban Tabler	Mrs. Evelyn Myers	DNSF/USA
Mr. & Mrs. Thomas Turner	Mrs. Karen Robitaille	Timothy Fund
Dr. & Mrs. Nick Uwarow	Mrs. Virginia Callahan	WORLD Fund
Dr. & Mrs. William Yost		DNSF



Fit *and Enjoying It*

Over one million cups of water consumed and miles walked. BJU's faculty and staff, as a whole, didn't just give the first annual Employee Wellness Challenge a whirl—they used it to overhaul their lifestyles. The voluntary program, which began in fall 2007, was complete with prize incentives and friendly team competition. And the first year proved to be a resounding success.

BJU's health drive grew out of a desire to help each employee guard his testimony and strengthen his impact for the Lord. "Because our effectiveness for Christ is closely tied to our health and longevity, the University wanted to encourage the faculty and staff in the stewardship of their bodies," says BJU president Stephen Jones. "Even in the area of our care of the physical body the Lord has given each of us, we need to consider our example before the students and our testimony before the world."

But creating the Employee Wellness Challenge was motivated by another factor too—healthy employees make for happy employees and a more efficient workplace. "We knew that the better our faculty and staff treated their bodies the better they would feel and the more energy they would have," says Jim Cook, Chief Human Resource Officer and architect of the program. "Many of them just needed a little help and accountability to get going."

2.5
—number of trips to the **moon and back** faculty and staff could have traveled
(based on a 2.5-foot average stride)

Starting Sept. 1, 2007, the 944 employees who would ultimately stick with the wellness program spent the next year trying to earn a point in each of six categories every day. They carried BJU water bottles wherever they went, trying to put away eight cups of water. They tracked what they ate, working to include three servings of vegetables and two of fruit in their meals. They went to bed earlier, making sure they got at least seven hours of sleep each night. They faithfully wore pedometers everywhere they went, trying to walk 10,000 steps daily, which for an average person is nearly five miles. Many participants also managed to find a 30-minute slot of time for a workout at least a few days each week. The challenge also placed a strong emphasis on weight loss. If a participant's weight didn't already fall within the doctor-recommended range, participants had to lose 2 percent of their body weight by the month's end to get any of that month's "weight points."

While improved health is quite a benefit, a complete lifestyle overhaul can

be rather daunting. So BJU offered various incentives to participants who excelled. By the year's end, the University had awarded 953 prizes, including iPods, restaurant gift certificates and cash.

125,073*
—gallons of water faculty and staff drank

RESULTS

Many of the faculty and staff members who took the initiative to get involved in the wellness challenge experienced surprising results. For instance, the participants who tracked weight loss lost about 7,000* pounds collectively, with one person reporting a loss of 60+ pounds. Many participants were able to reduce or eliminate the need for medicines for diabetes, acid reflux, blood pressure and more. They also lowered their cholesterol and saw long-plaguing health problems begin to subside.

But these benefits didn't just happen—they took hard work. And because faculty and staff members had to restructure a lot of their daily habits and activities to accommodate changes in six areas, they had to get pretty creative to make things work. For instance, Susan Broadwater, who works at BJU Press, found a way to use her love for baseball and the Boston Red Sox to her advantage. "When their games were on TV, I would 'run the bases' with them around the living room. High scoring games brought a high step count," she recalls. And Susan ended her first year in the program with quite a confidence boost. "I have a wonderful sense of accomplishment in that I am now down three sizes," she says. "I now look forward to shopping [again]."

A number of husbands and wives used the program to spend more one-on-one time. For instance, Kent Wadsworth, a supervisor in IT, and his wife, Susie, earned exercising points by going on hikes together. "The time together helped us tremendously," he says. "Sometimes we would take brief rests and read our Bible or pray, but most often it was a time of just talking and enjoying the beauty and peacefulness of God's creation." Over the year, they hiked nearly 20 new trails and visited almost as many waterfalls in North and South Carolina.

218*
—combined number of years (24/7) faculty and staff slept

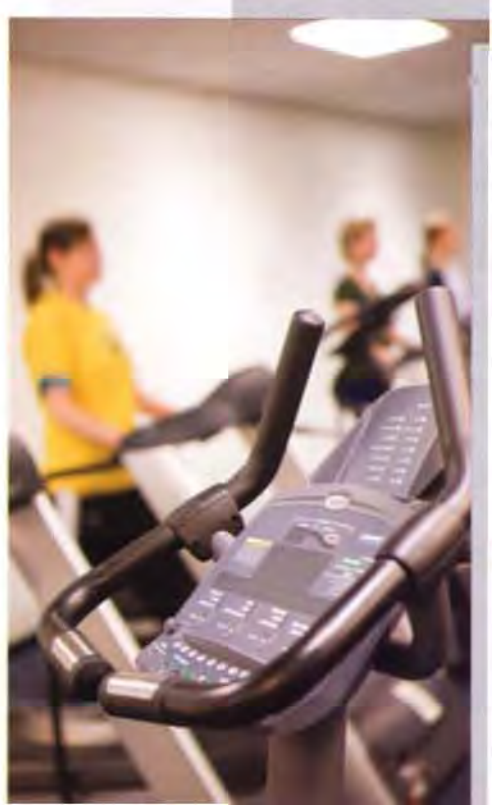
Retiree Jim Hargis and his wife, Grace, an English professor at BJU, also went walking together, "often hand in hand," as Grace puts it. And when one of them would begin to lag, Jim would "sing cadence," as he learned in the Navy, to keep the energy and pace up. "These walks have given Jim and me time to talk without being distracted by other things we could be doing," Grace says. "I treasure these times. After all, good communication makes good marriages."

Mel Lacock, who works in the paint shop, found a way to keep these new additions to his schedule from crowding out his priorities. While working out, Mel worked on Scripture memory. Having started this just before the health program began, Mel has now memorized nearly a dozen Psalms and the book of Philippians and is now working on Revelation. All told, that's more than 400 verses!

With the first year of the Employee Wellness Challenge under our belt, so to speak, one thing's for sure: BJU's desire to impact the world for Christ touches on more than the academic or spiritual realms. We're also interested in helping our faculty and staff see the eternal impact of their physical, day-to-day living—and we're having fun while we're at it.

7
—number of employees who walked at least 3,000 miles each, which is the distance between BJU and Alaska

*Numbers are an extrapolated total, based on 359 survey responses



Every week, BJU students minister to the community through 300-plus "extensions"—student-initiated, student-led ministries such as children's clubs, nursing home and hospital visitation, prison outreaches, sports ministries, Spanish outreaches, puppet ministries, college campus outreaches, and more. Over half of the student body ministers through extension on a weekly basis, and almost all students help at least a few times each semester. Their participation plays a key role in their spiritual growth, greatly enriching their lives. Take a moment to read students' own words, as they explain how God has changed them through extension ministries.

Extension Ministries

God working **through** and **in** our students

CHRISTA PELC,
junior, international studies

Back in November 2007 I got the idea to start a ministry at the local crisis pregnancy center. I started praying about it and stopped by the Extension Ministries office to find out about starting the extension. After I received approval, I still faced the problem of getting the word out to other students by the beginning of the next semester. I was discouraged as I went to my last few classes for the day. But when I returned to my room, I found an e-mail from a girl who had just gone to the extension office to find a ministry to a women's crisis center. I knew then that God wanted me to do this.

Over Christmas break I prayed that God would give me a certain number of volunteers, and He gave me well over that number! I don't know why I'm surprised when God fulfills His promises. But it didn't stop there—God has continued to show Himself strong in every trial we faced over the semester. God has taught me that if I am persistent in doing His will, He'll provide. I'm so excited to see what He'll do this upcoming semester!

ASIA MICHALEUN
English as a second language

Through extension God taught me that He will empower and equip me for the work that He wants me to do. I started working with the Chinese extension during my sophomore year. Before this extension I had never taught or worked with a children's class. When I was asked to teach I didn't know where to begin and was forced out of my comfort zone. I've learned that it is OK to make funny animal sounds when telling a story and to do the gestures when singing. I cannot let the fear of man hinder me from the message of the Gospel.

MATT VERLEY, graduate assistant, specialist in Bible translation

On my extension, God taught me the joy of reaching outside the comfortable circles of familiar people, places and activities to minister for Him. My extension is to a Spanish-speaking church about 30 miles from BJU. My Spanish skills are certainly less than perfect, but the church asked me to help by playing the piano, organizing and teaching children's church, and directing the choir. It's thrilling to stop worrying about myself and how uncomfortable I might feel in a new situation and to throw myself into the task at hand, trusting that God will sustain me. Many believers have been strengthened in their walk with the Lord, and I'm excited about what God will do there in the future!

'08 grad, English education/Teaching

Becoming the extension leader later on was a responsibility that I had not anticipated. Again, fear of man and anxiety came; but it was such a tremendous time of learning and growth. Watching the workers grow and use their God-given abilities to serve in the church was encouraging. I now know that God puts us into positions we don't expect—sometimes to change us, but every time to glorify Himself. Psalm 109:26 and 27 have been verses that I've had to often remind myself of during difficult times. The Psalmist pleads, "Help me, O Lord my God ... that they may know that this is thy hand; that thou, Lord, hast done it." God uses unlikely, weak things so that all people can see the power of His hand.

I met Philip* at a small county jail back in early 2006. Our extension group holds a Bible study there every Thursday night, and he had begun attending the meetings. Philip professed to be a Christian and impressed me early on with his knowledge and understanding of the Bible. I was greatly encouraged that on top of his enthusiastic participation in our Thursday meetings Philip was involved in organizing Bible studies with other inmates throughout the week.

After several months, Philip was released. Unfortunately, he quickly returned to his former lifestyle and in a matter of weeks was back in jail. I was disappointed, to say the least. When his day in court came, Philip received a 10-year sentence and was transferred to a state prison. Our only contact over the next year and a half was sporadic correspondence by mail. I was surprised when I answered the phone one night this past July and heard Philip on the other end telling me he had just been released. Though I was excited about this new development, I wasn't exactly thrilled with the prospect of his going back home to a strong pull toward his former lifestyle. Then it occurred to me that God was far more concerned about Philip than I could ever be—and rather than isolate him from temptations, as I would have, God intended for him to fight for victory over sin. I learned that God's gracious working in a person's life is far more effective than anything we could ever do for them ourselves. "Great is the Lord, and greatly to be praised; and his greatness is unsearchable." – Psalm 145:3.

*name changed

NATE DOUCETTE, graduate assistant, Bible

ANDREW GOODWILL,
senior, Bible

Last semester a difficult situation came up on my extension. I began to worry about what I should do, what I could do and how everything would turn out. I soon wanted nothing more than to escape the whole situation even if that meant leaving the extension. However, God had other plans. Every Saturday night the guys on the extension met for a short time of prayer. One evening as we talked about the situation, it was a huge rebuke to me to see the other two guys' willingness to give the whole situation to the Lord. Yes, I had prayed about it but was never willing to completely trust the Lord. I was convicted about my self-dependence. How wonderful it was to finally depend on God in the situation! And God answered our prayer by giving us the wisdom and strength we needed for the trials we faced. Extension put me in a place where God could stretch me and teach me to completely depend on Him.

KARA KINOMOTO,
'08 grad, accounting

The Lord used my time at a local shelter for girls to increase my burden for ministering to girls from what we would consider to be tough backgrounds. I love being able to share with them the hope that they can have in the Lord.

One of the sweetest memories I have involves a particular girl. At the end of our first year at the shelter, we left not knowing whether she was saved. When we returned the next year, I was surprised to have a girl I almost didn't recognize bound out and tackle me with a huge hug. She exclaimed "Kara, I just had to tell you—I got saved this summer!" The change that had taken place in her life was drastic. She had seemed really quiet and troubled before but had almost immediately become joyful in the Lord, eager to share what God had done in her life. I've had the privilege of taking part in her discipleship over the past two years and still keep in contact with her. ■

SHOWFORTH
PRESENTS

The Great Awakening

Spiritual Revival in Colonial America

Nearly 100 years after their forefathers landed at Plymouth Rock, New England colonists had forsaken their Pilgrim heritage for material success and open wickedness. God's Spirit intervened and brought about the Great Awakening, which swept through all 13 colonies—replacing spiritual apathy with religious fervor.

Through the use of extensive source material, unique still images, and interviews with historical scholars, this documentary follows the Great Awakening's progression and conveys the lasting and radical changes that took place. It educates about the past while presenting the need for a personal "Awakening" in hearts today. Study guide included.

Go to the web page and view the product trailer.

www.greatawakeningdocumentary.com

DVD 264093
$19.95

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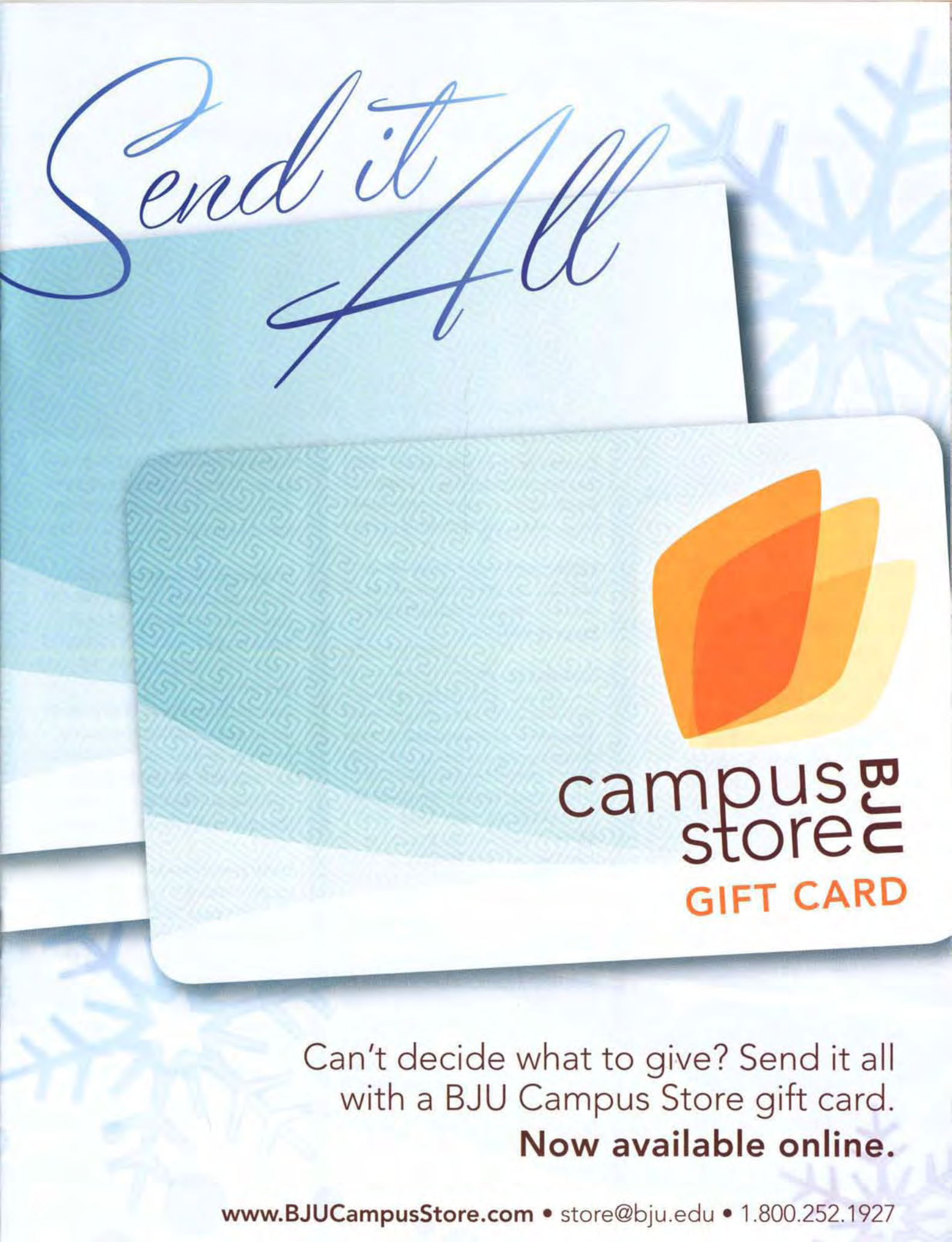

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SERVING**TOGETHER**

With more than 4,000 students, it takes a large staff to keep BJU running—nearly 1,500. That represents well over 55,000 hours of work each week. With that many people working side by side for that many hours, it also takes dedication and a spirit of serving to fulfill the mission of BJU—developing Christlike character in its students.

Charis Heinrich Perry

Teacher at the Pennington Child Development Center: "I teach 3-year-olds, supervise student workers and communicate with parents."

Education: BS elementary education, '85, and MS educational administration and supervision, '86, BJU
Years at BJU: 22

Ministry/Job
Favorite part of working at BJU: "Knowing I'm where God wants me."
Interaction with students: "I enjoy mentoring and mothering the university students who work here."
Favorite part of job: "I love teaching the children about Jesus and telling them how they should live their lives to make Him happy."

Family: husband: Mark; children, Aaron-James (16) and Jacquelynne (12)
Originally from Sparta, N.J.
"Our family spends a few weeks in Hilton Head every summer."

Personal
Hobbies: shopping, antique auctions
Local church involvement: music, church bulletin
To do: get a doctorate when my children are done with school
Interesting fact: "I said I would never teach little kids."

Geof Ericson

U.S. history teacher at Bob Jones Academy: "I teach sophomore history and coach basketball and volleyball."

Education: BS composite social studies education, '99, and MS educational leadership, '02, BJU
Years at BJU: 9

Ministry/Job
Favorite part of job: "Every day I get to help mold Christian young people to be more like Christ."
Favorite part of working at BJU: "Working at one of the greatest Christian high schools in America"

Family: wife: Ginger (Jacobson); Children: Kaleb (3) and Jenna (2)
Originally from Newington, Conn.
"Every other Christmas we skip buying presents and go on a Christmas vacation with my family."

Personal
Hobbies: sports, reading, computers
Local church involvement: 6th-grade Sunday school teacher, orchestra
Favorite book genre: fantasy

Precollege Schools
An over 80-year history is hard to beat in Christian education! The founder of BJU saw the need for starting not only a Christian college but also a school for precollege young people—to give them a biblical foundation. So Bob Jones Academy was started the same year as the college, 1927. Bob Jones Junior High began in 1951, Bob Jones Elementary School in 1971 and the Pennington Child Development Center in 1953.

The precollege schools at BJU have always had a reputation of academic excellence; but as important as intellectual preparation is, the major goal is that the children come to know the Lord Jesus Christ as Savior. The teachers emphasize growth in Christian character in every aspect of school life, and they seek to develop in the students a love of God and an understanding of His Word.

Dennae White

Lead 6th-grade teacher at Bob Jones Elementary School: "My most important job is teaching the children the disciplines of godliness and opening their minds to the responsibilities we share as servants of God."

Education: BS elementary education, '01, and MS educational leadership, '03, BJU
Years at BJU: 7

Ministry/Job
Favorite part of job: "The students"
Favorite part of working at BJU: "Being a part of the university family"
Interaction with students: "I enjoy helping to host college students after church on Sunday nights."

Family: Single
"My entire family gets together for supper each week to catch up, to fellowship and, of course, to eat."

Personal
Hobbies: cooking—especially for large groups
Local church involvement: nursery, choir, special music
To do: read all the Newbery Medal books

Debbie Barton Reem

Receptionist at Bob Jones Academy: "I am the office receptionist (and also hand out plenty of Band-Aids, Kleenex and hugs)."

Previous work experience: banker for eight years
Years at BJU: 15

Ministry/Job
Favorite part of job: "Interacting with the high school students"
Favorite part of working at BJU: "There's no other place I'd rather be!"
Interaction with students: "I enjoy having my son's friends from BJU over to watch Duke basketball."

Family: husband, Marvin; children, Melanie and Michael
Originally from Caribou, Maine
"We always put our Christmas tree up the weekend after Thanksgiving."

Personal
Hobbies: reading, baking, indoor plants
Favorite book genre: mysteries
Interesting fact: "My daughter got married in the same church I did, 28 years later."

Todd Kappel

Principal at Bob Jones Junior High: "My primary goal is to assist the teachers in educating the young people. I also interact with the parents, do class observations, prepare the calendar, oversee chapel and even do some occasional custodial work."

Education: BS composite social studies education, '86, and MS educational leadership, '01, BJU
Years at BJU: 18

Ministry/Job
Favorite part of job: "Being in the classroom"
Interaction with students: "We enjoy having college students in our home—Tuesday night is video game night."
How do you see your job contributing to BJU's overall mission—to develop Christlike character? "I have the privilege of partnering with families during the very formative junior high years."

Family: wife: Joanne (Scalf); children: Justin (21), Jonathan (19), Ryan (17)
"Our family has always gone out for ice cream after our boys' school programs."

Personal
Community: Sergeant First Class in S.C. Army National Guard
To do: "Travel to Israel with my wife"
Interesting fact: "My wife and I were high school sweethearts."

THE PRESIDENT'S CORNER

The College Decision

Around this time of year, high school seniors all over the country are beginning to decide or at least beginning to seriously narrow the options of where they will go to college next year. These are exciting days for them, as the promise of graduation is just a few months away and as they make decisions that will more purposefully shape the remainder of their lives.

There are many reasons people go to college: some may choose to go to college because it will enhance their prospects of getting better jobs and making more money; some may go simply because their parents did and they want to follow in their footsteps; some may even go because they aren't sure what the next step in their lives should be, and they figure they may be able to use the four years in college to postpone the decision about that next step.

At BJU we're extremely interested in not only having the right students here, but even more essentially, having students here for the right reasons. Thankfully, anonymous surveys we've taken of incoming freshmen for several years in a row show that most students use a whole different set of factors in choosing BJU than those who choose secular schools. They most often report that they have come because of the opportunities for growth that BJU offers, because of our biblical standards, because they have family members or friends who have attended, or because of the quality and variety of the academic preparation.

The college years are formative in the lives of young people, as students are perhaps more busy, more open to influence and more accountable for their own actions than ever before. It's important to utilize those years and to leverage them as best as possible for the sake of the students and their future. We want to adequately equip our students with the skills they'll need for their future ministry and calling, but we're even more concerned about helping our students grow and learn how to live in a wise and godly way in this society.

While at secular schools there is great exposure to corruptive influence, at BJU or other Christian colleges, not only is that worldly influence seriously lessened, but there is also a biblical philosophy to fill that void. Our prayer is that the Lord will continue to bring students with a fervent desire to serve Him with excellence and a hunger to grow in knowledge in a place raised up expressly for the purpose of helping them do both.

—Stephen Jones

ITINERARIES

DR. STEPHEN JONES

ZAMBIA
Kitwe
November 17-20
Central Africa Baptist College

ARIZONA
Phoenix
March 12
Friendship Dinner

CALIFORNIA
Antioch
March 15 a.m.
Iglesia Biblica Bautista Antioquia

Los Angeles
March 13
Friendship Dinner

Oakland
March 14
Friendship Dinner

COLORADO
Longmont
January 26-27
Faith Baptist Church
(Regional FBFI Meeting)

GEORGIA
Cumming
December 7 a.m.
Refuge Baptist Church

VIRGINIA
Williamsburg
January 20
Friendship Dinner

WISCONSIN
Brookfield
February 13-14
Brookside Baptist Church
(Couples Retreat)

Brookfield
February 15
Brookside Baptist Church

DR. BOB JONES III

SPAIN
Elche and Beasain
December 13-22
Missionary Trip

ALABAMA
Mobile
March 8
Meadowlake Baptist Church
(Church Anniversary)

COLORADO
Castle Rock
February 8, a.m.
Harvest Baptist Church

Denver
February 1, a.m.
Woodside Baptist Church

FLORIDA
Bonita Springs
March 1
Gospel Baptist Church
(Church Anniversary)

Fort Myers
January 27
Friendship Dinner

Orange City
January 25
Volusia County Baptist Church

Orlando
February 17
Friendship Dinner

ILLINOIS
Alton
November 23
Faith Baptist Church

INDIANA
Indianapolis
January 18, a.m.
Crosspoint Baptist Church

MICHIGAN
Saginaw
November 30–December 1
Community Baptist Church

MISSOURI
Troy
February 15
Maranatha Baptist Church

NEW HAMPSHIRE
Hill
March 15
Hill Village Bible Church

NEW JERSEY
Barrington
December 7, p.m.
Community Bible Church

NEW YORK
Binghamton
December 2
Friendship Dinner

NORTH CAROLINA
Winston-Salem
February 24
Friendship Dinner

OHIO
Columbus
November 18
Friendship Dinner

Eastlake
March 3
Friendship Dinner

SOUTH CAROLINA
Spartanburg
March 6-7
Westgate Baptist Church
(Couples Retreat)

indicates a Friendship Dinner

Dates and locations are accurate as the issue goes to press. For an updated itineraries list, including services scheduled subsequent to publication, visit our website at www.bju.edu.

VIRGINIA

Hampton
February 22
Bethel Baptist Church

MRS. BOB JONES III

CALIFORNIA

Bakersfield
January 16–17
First Bible Baptist Church
(Ladies Retreat)

NORTH CAROLINA

Cramerton
January 24
Cramerton Free Will Baptist Church
(Ladies luncheon)

SOUTH CAROLINA

Spartanburg
March 6–7
Westgate Baptist Church
(Couples Retreat)

SPRING DRAMA TEAM

ILLINOIS

Bunker Hill
April 30
Berean Baptist Church

Centralia
May 3, p.m.
New Testament Baptist Church

Chrisman
April 26, a.m.
Horace Baptist Church

Godfrey
April 29
Faith Baptist Church

Loves Park
April 23
Windsor Baptist Church

IOWA

Cedar Rapids
March 22, p.m.
Friendship Baptist Church

Grinnell
March 22, a.m.
Calvary Baptist Church

Tipton
March 24
Tipton Bible Church

KANSAS

Abilene
March 1, a.m.
Abilene Bible Baptist Church

McPherson
February 19
Wheatland Baptist Church

Newton
February 26
Liberty Baptist Church

MINNESOTA

Inver Grove Heights
April 5, a.m.
First Calvary Baptist Church

NEBRASKA

Bellevue
March 15, a.m.
Heartland Baptist Church

OKLAHOMA

Enid
February 15, a.m.
West Willow Community Church

TENNESSEE

Cordova
February 1, p.m.
Heritage Baptist Church

Dayton
January 15
Calvary Baptist Church

WISCONSIN

Greendale
April 15
Greendale Baptist Church

Pembine
April 12, p.m.
Faith Baptist Church

SPRING MUSIC TEAM

MARYLAND

Baltimore
January 21
Grace Bible Baptist Church

NEW JERSEY

Dover
March 8, p.m.
Founders Baptist Church

Mount Laurel
February 25
Heritage Baptist Church

NORTH CAROLINA

Pikeville
January 15
Trinity Baptist Church

PENNSYLVANIA

Alquippa
April 19
Community Bible Church

Damascus
March 11
First Baptist Church of Damascus

Greensburg
April 26, a.m.
Open Door Baptist Church

Markleton
May 3, a.m.
Old Bethel Church

Mount Pleasant
April 26, p.m.
Mount Carmel Community Church

Reading
March 26
Maranatha Baptist Church

Wellsboro
April 12, p.m.
Mountain View Baptist Church

SOUTH CAROLINA

Anderson
January 11, a.m.
Harvest Baptist Church

VIRGINIA

Glen Allen
January 18, a.m.
Hanover Baptist Church

MIKE SHROCK
Staff Evangelist

CONNECTICUT

Ledyard
March 1–6
Anchor Baptist Church

GEORGIA

Washington
December 6–7
(Christmas concert & Sunday services)

NEW MEXICO

Farmington
February 1–6
Grace Baptist Church

NORTH CAROLINA

Archdale
January 28
Mount Calvary Baptist Church and Christian School

Fayetteville
December 14–15
Cornerstone Baptist Church and Christian Academy

Greensboro
December 4
Vandalia Christian School

Hickory
December 11
Tabernacle Christian School

Lexington
January 15
Union Grove Christian School

RHODE ISLAND

Pawtucket
March 14–18
Immanuel Baptist Church
(youth rally and revival services)

SOUTH CAROLINA

Anderson
December 10
Oakwood Christian School

Greenville
January 26
Hampton Park Christian School

Starr
March 8–11
Grace Baptist Church

Summerville
January 4–7
First Emmanuel Baptist Church

WISCONSIN

Pound
January 18–21
Section Eight Baptist Church

WYOMING

Cheyenne
February 15–16
Homestead Baptist Church
(youth rally and Ski Fest)

SPORTS AT BJU
beyond the game

Think of it as a full-body workout for your whole person. Aside from the obvious physical benefits, the BJU intramural sports program is designed to strengthen students emotionally, spiritually and socially. And whether a student started on every sports team in high school or polished the silver bench on the sidelines, the program is designed to let everyone be involved.

Mr. Don Ward, chairman of the Division of Physical Education and Exercise Science and director of Intramural Programs, says, "We would like to have as many male and female students participate simply because we want them to get involved with physical activity. Also, it's an opportunity for social interaction. We hope that what's done will exalt Christ in all ways."

Every year, over 1,000 students participate in at least one sport for their societies. Many play at least two or three, and some play up to six or more. Societies are divided into American and National leagues for men and women. Sports include soccer, basketball, tennis, badminton, volleyball, table tennis and softball. Men's societies also play racquetball, and women's societies play water polo. "We like to give a broad variety of competitions," says Mr. Ward.

The sports program also provides two of the biggest attractions during the school year: the Turkey Bowl (men's soccer championship) and the men's basketball championship.

Considering the overall mission of Bob Jones University, it only makes sense that the foremost goal of the intramural program is the positive representation of Christ. From early-morning practice to the pressure during a big game to prayer in the locker room, students find that their involvement in sports can develop their character and spiritual maturity.

"The sports program here makes sure that a person learns to work hard, have patience, work with a team and have fun," says Kelsie Heusinger, a junior biology education major, who plays six or seven sports for the Pi Delta Chi Classics.

"Almost every day in practice or a game I am challenged and encouraged spiritually," says James Wallace, a junior accounting major and Pi Kappa Cobra who plays basketball and volleyball, "whether it is through a talk during practice, prayer time before a game or a comment by a teammate during a game."

Players can expect a lot of sports options, but they can also expect to meet a lot of people. The nature of the program fosters relationships among the team members and even with members of other teams.

"Some of the relationships that I have developed on the field now go off the field and to a much deeper level then just the sport," says Anthony Lehn, a sophomore premed major and a member of Beta Gamma who played six sports this past year. "It has given me some great opportunities to get to know people that I would have never run into before, especially those from other societies."

"Sports always help build irreplaceable friendships that cannot be built or strengthened any other way," says Vanessa Vonderharr, a junior accounting major and Beta Chi Bearcub, who played four sports.

The players also agree that the fans make a difference in their performance. Not only does the intramural program let more students play, but it also generates a lot of spirit among societies.

"I seem to play better when there is a big game with a lot of energy in the crowd and the gym is loud—because it seems to give me an extra boost of energy and focus," says James.

Games allow entire societies to rally around their teams and also cultivate some good-natured competition with other societies. The rivalry lasts as long as the game does; in the end, opposing societies are still friends and players know what's truly important—the students' common relationship and growth in Christ. ■

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Consider YOUR CALLING

Choosing a major at BJU can be challenging, especially with more than 100 choices. Of course, the most important factor to consider is God's plan. In each issue, we give some real-life examples of how students chose their majors and how grads are using the talents God has given them to do what He has called them to do. They have "considered their calling."

Field: *Business*

Major Options: accounting, administrative management, human resource management, general office (one-year)

Field Facts:

- BJU grads average 50 percent higher than the national average on passing the CPA exam in the first sitting; our graduates have beaten the national average for pass rates eight years out of the past nine.
- A recent law commonly known as Sarbanes-Oxley has increased the demand for accounting majors with strong technical skills and high ethical standards.
- The business fields of administration and human resources seek students with strong motivation, great people skills and teachable minds.

Grad: Heather Daniel, BS administrative management, '05, and MBA, '08, BJU Business faculty at BJU; Owner of technology consulting business
"Five years ago I had my life completely planned. I was determined to graduate and begin my lifetime goal of having an executive leadership position in healthcare. But God specifically orchestrated events in my life to lead me into the field of business education. What an awesome opportunity I now have to impact the lives of students planning to enter the business world."

Alyssa Gomez, senior organizational communication major from Lakewood, Colo.
"After graduation I would like to use my training to strengthen my local church while pursuing work in either management or event planning. I believe that God expects us to use our gifts first in the church and then as a light to a lost world."

Faculty Profile
Charlotte Burke, department head, communication studies
29 years at BJU
PhD communication, '96, Southern Illinois University at Carbondale;
MA interpretative speech, '79, and BS speech education, '77, BJU

Faculty Profile
Kris Martin, chairman, accounting division
21 years at BJU
PhD accounting, '05, Virginia Tech; BS accounting, '84, BJU

Kaleb Hoefler, senior accounting major from Battle Creek, Neb.
"I plan to go to seminary after I graduate. Then I would like to go and help out a small church either out West or on the mission field. I believe my accounting degree will give me more ministry opportunities."

Field: *Speech*

Major Options: mass media, organizational communication, performance studies, rhetoric and public address, dramatic production, speech pedagogy, communication disorders

Field Facts:
- Research shows that effective communication skills are one of the major predictors of upward mobility in an organization.
- Drama majors in the Division of Speech Communication prepare for future ministries by participating in summer internships. Recently, drama students have used their training at camps, neighborhood clubs, church drama ministries and Christian schools.
- Good communication plays a vital role in being a good spouse, a good parent, a good neighbor and a good community member.

Grad: Marie Yarnell Kruger, BS organizational communication, '01; Program Administrator of Big Brothers Big Sisters of Berks County, Reading, Penn.
"I am the youngest person to hold this position in this organization. This accomplishment is due to the fact that I was so well trained, guided and challenged by my BJU teachers—especially those in the communication department. My job requires me to meet with state representatives, give presentations, write grants and supervise staff. Graduating with an organizational communication degree gave me the ability to finish large tasks in a timely manner."

Take a look at the insert card in the middle of the BJU Review *for a full list of majors.*

educational leaders

What does a college grad need to know to succeed in life?

Isn't just paying tuition and showing up for class enough to earn a student an automatic A?

Is chapel really necessary?

A university faces a lot of questions when it comes to delivering a quality education, especially in a society concerned about grade inflation and diploma mills. Bob Jones University pledges that "no school shall excel it in the thoroughness of its scholastic work and, God helping it, in the thoroughness of its Christian training." **It's a great statement, but turning that ideal into reality doesn't just happen by itself. In part, it takes a team of dedicated leaders to set the standard and make sure everything happening at BJU is accomplishing the right goals. It also requires a dedicated, highly qualified team of faculty and staff to help students to learn what they need for life.**

So how do the educational leaders make sure BJU is delivering the kind of education it promises?

Setting the tone

BJU wants its educational programs to be up to date and practical enough to equip students for what God has called them to. After all, fields like healthcare or computer science aren't what they were even a few years ago. The programs also need to give students a liberal arts base and be personally and spiritually stretching.

Ultimately it's up to the educational leadership to make sure BJU accomplishes all these goals. With extensive knowledge in their fields and years of classroom experience, they have a lot to draw on to set the academic tone and to support the faculty in their teaching ministries. The leadership emphasizes the value of working as a team.

For example, when it comes to sharpening individual majors, collaboration is essential. Faculty members, who work most closely with students and course material, make recommendations to their division chairmen on what can be improved. The division chairmen evaluate these suggestions in light of the goals for their departments and make recommendations to the deans, who propose changes to the Scholarship Committee, which considers these suggestions and makes decisions in light of BJU's mission and strategic direction.

The process allows programs to be examined from different perspectives. "Its goal is to enhance our educational programs, making sure they meet today's expectations for ministry and vocational preparation and enhance student growth," says Dr. David Fisher, the university provost.

Of course, major reviews are just one way the educational leadership evaluates and strives to constantly improve the quality of education at BJU.

The recent move of several of the deans from the Administration Building to Dean Hall, a newly refurbished wing of the Alumni Building (BJU's main classroom and faculty office building) is helping to make the teamwork process all that much easier. "We wanted to get the deans closer to their faculty and to their division chairs and department heads," explains Dr. Fisher.

Providing the right tools

A quality education is about more than just a good curriculum—it requires dedicated teachers who are knowledgeable in their fields and able to communicate what they know. The deans, department heads and other leaders are responsible for "maintaining a high standard and then expecting that standard to be met," says Dr. Gary Weier, vice president for administration. And it's part of the leadership's responsibility to equip the faculty with the resources they need to reach those goals, he says.

These resources may include technology upgrades, such as the LCD data projectors recently installed in 60 classrooms that allow teachers to present information in a more efficient way. "Prioritizing real educational needs in light of limited resources is always a challenge for Christian colleges," says Dr. Weier. The leadership has to make judgment calls that reflect good stewardship of the funds the Lord has given BJU.

But beyond the physical, BJU wants to provide resources that will help the faculty be at the top of their fields. For instance, BJU encourages personal and professional development and provides incentives for faculty who might not hold terminal degrees to pursue them.

"It's about developing the people serving alongside you and trusting them," says Dr. Weier. The dean can rely on the faculty to be experts in their fields and pass their knowledge on to students.

The Big Picture

Matching strong programs with excellent faculty is great, but it doesn't guarantee a truly meaningful education unless it's all done with a clear sense of direction.

"You bring together a lot of gifted, talented individuals in a college setting, and that generates a lot of wonderful ideas. But every idea needs to be evaluated in light of the school's mission. Focus is essential," says Dr. Weier. "It's very easy to be busy; it's very difficult to be effective."

And so executive leaders, deans, department heads and others need to make sure everyone is working toward the "big picture," which includes not only the particular objectives for each division but ultimately BJU's overarching mission: to grow

The Leadership Team

A number of people work together to guide BJU's academic program. Each of BJU's seven academic schools is headed by a dean, an experienced leader who sets the tone and oversees the operation of the school as a whole. Each school (for example, the School of Education) is broken down into divisions (such as the Division of Teacher Education), each headed by a division chairman. Each division is broken down into departments (such as the Department of Middle School Education), which covers one or more major programs and is supervised by a department head.

There's also the Scholarship Committee, made up of the provost, the seven deans, the director of educational services and the registrar. This committee oversees the overall academic direction of the University and keeps BJU on track academically.

Here are just a few of the people involved:

Gary Weier
Vice President for Administration

David Fisher
Provost

Robert Taylor
Dean, College of Arts and Science

Royce Short
Dean, School of Religion

Stephen Hankins
Dean, Seminary & Graduate School of Religion

Darren Lawson
Dean, School of Fine Arts

Brian Carruthers
Dean, School of Education

Aaron Goldsmith
Dean, School of Business

David Mellor
Dean, School of Applied Studies

Dan Smith
Director of Educational Services

Jeff Heath
Registrar

Christlike character in the context of a Bible-based, liberal arts education.

"Our aim is to educate the whole person—intellectual, emotional, social and spiritual development—because we believe that kind of development glorifies our Creator," Dr. Weier says. "The educational leadership holds the expectation that we're discipling people."

Beyond the mission statement, BJU also has nine specific institutional goals:

- To inspire regenerated students to know, love and serve Jesus Christ
- To strengthen each student's belief in the truths of God's Word
- To develop in students Christlike character through disciplined, Spirit-filled living
- To direct students toward a biblical life view that integrates God's Truth into practical Christian living
- To prepare students to excel intellectually and vocationally by offering diverse academic programs rooted in biblical truth and centered on a liberal arts core
- To develop in students the cultural breadth and social skills that enhance their lives and equip them to communicate biblical truth effectively
- To instill in students a compelling concern for reaching the unconverted with the saving truth of the Gospel of Christ
- To implant in students an eagerness for vital involvement in the life and ministry of a biblically faithful local congregation
- To develop educational materials and services that extend these objectives beyond the university campus

These goals define who we are and give us direction for everything we do at BJU. So the leadership needs to make sure that every decision that's made—whether it be refining of a course syllabus or adding a new academic division—should in some way contribute to these objectives. "We want to make sure that our institutional goals are driven down to the individual majors and even courses," says Dr. Fisher, "so that throughout the educational offerings of the institution, we are unified in our purpose and mission."

Ultimately, everything the educational leadership does to accomplish BJU's goals and mission works toward giving students a high-quality education for the whole person, one we hope will equip them to glorify God in their lives. ■

Detail of *Christ Leaving the Praetorium* by Gustave Doré

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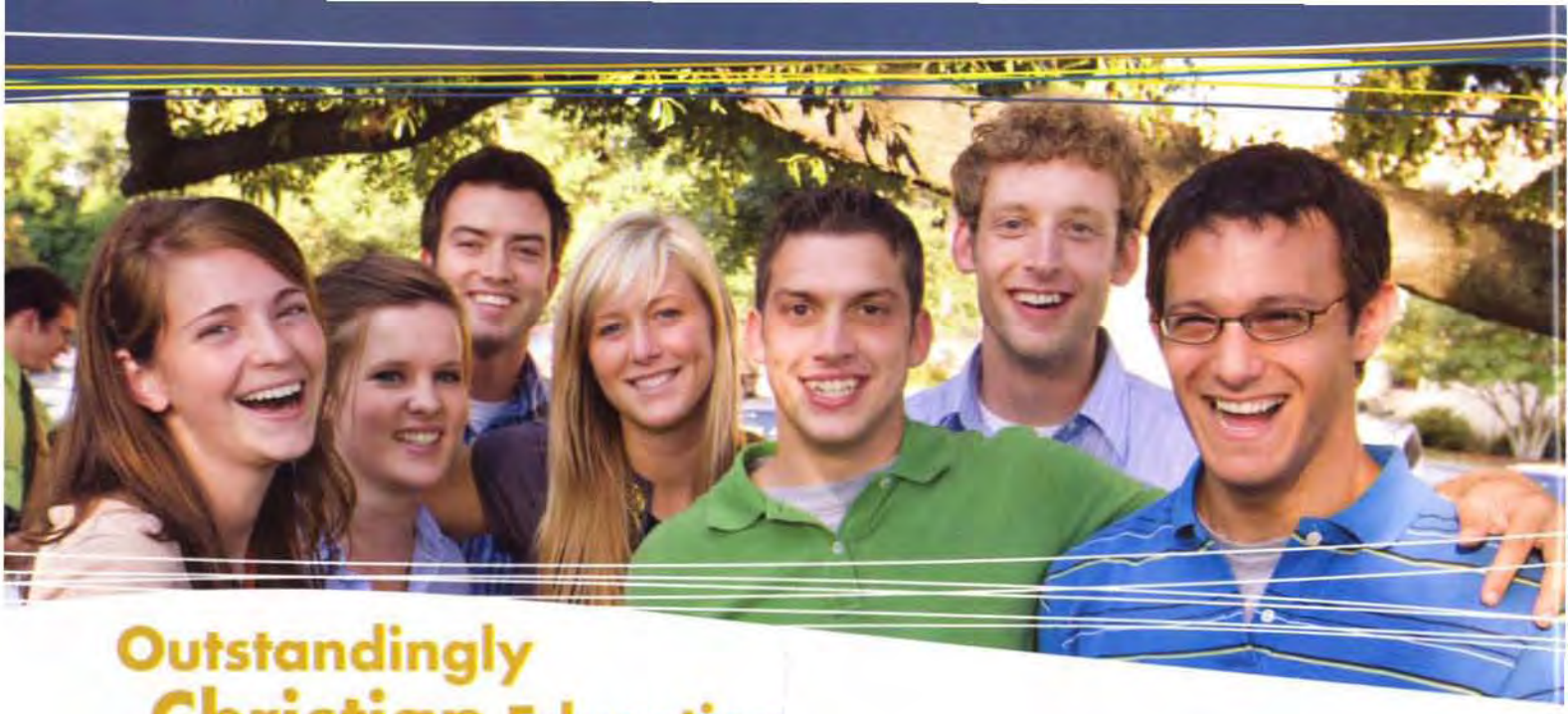

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